

## Abstract

The influences of various aspects of self-concepts and relationships with significant others on life satisfaction of adolescents were investigated. Four hundred and eighty students from Form 2 and Form 4 from three different banding schools in Tseung Kwan O were invited to participate in this study. Multi-dimensional self-concepts, relationships with parents and teachers on life satisfaction were examined. Findings showed that all aspects of self-concepts moderately correlated with life satisfaction. These results were similar to those reported in previous studies on life satisfaction among Hong Kong adolescents. In regression analysis, it was also found that the relationship with parents was the prominent and strongest predictor of life satisfaction. In addition, social self-concept and general self-concept were able to account for a small amount of extra variance. The relationship with the most respected teacher was only able to account for a little portion of additional variance. Implications of these findings are discussed.